

CHRONOLOGY OF TRANSFER-RELATED ACTIVITIES IN INDIANA

November 1987 – CHE approves, on a permanent basis, the first four Associate of Science or transfer-oriented degree programs (in Nursing) for Indiana Vocational Technical College (IVTC, now Ivy Tech Community College of Indiana). The institutions and the CHE agree on a *Suggested Framework for Cooperative Improvement for Two-Year Program Opportunities*.

November, 1988 – Indiana Legislative Services Agency issues *Final Report of the Interim Study Committee on Post-High School Students*, which includes a recommendation that “urges IVTC and Indiana’s colleges and universities to work to resolve the transferability issue, so as to avoid intervention by the General Assembly”

January, 1989 – General Assembly passes Senate Concurrent Resolution 18, “urging all state universities and Indiana Vocational Technical College to enter into articulation agreements to facilitate the transfer of credits from courses successfully completed by students enrolled in Indiana Vocational Technical College’s associate of science degree programs”

January, 1990 – In response to the November 1988 *Final Report of the Interim Study Committee*, CHE completes *A Study of the Transfer of Credit by IVTC Students to Public Institutions in Indiana*, which concludes that “officially, most public institutions in Indiana do not transfer Ivy Tech credits; the only campuses to do so are the University of Southern Indiana and IU-East”.

February, 1990 – IUPUI and Ivy Tech-Indianapolis launch the *Passport* program

July, 1991 – Ivy Tech begins a comprehensive review of its 39 general education courses.

February, 1992 – The General Assembly passes P.L. 19-1992, which mandates that 30 semester hours of “comparable general education courses” must “transfer ... among the various state educational institutions.”

February, 1994 – CHE makes its first progress report on implementing P.L. 19-1992

February, 1995 – CHE makes its second progress report on implementing P.L. 19-1992

May and August 1995 – CHE reports on the extent of articulation agreements between Indiana Vocational Technical College (now Ivy Tech) and four- year institutions

April, 1996 – CHE makes its third progress report on implementing P.L. 19-1992 and includes information on articulation agreements between Ivy Tech and four-year institutions

February, 1997 – Indiana State University seeks and receives authorization from CHE to deliver, via distance education and now marketed as *DegreeLink*, baccalaureate completion programs, which are designed to articulate fully with Ivy Tech, and later Vincennes, associate degree programs

March and September 1997 – CHE makes its fourth progress report on implementing P.L. 19-1992 and includes information on articulation agreements between Ivy Tech and four-year institutions

April, 1998 – Ball State University’s ACTS (Automated Course Transfer System) becomes the first fully interactive system for automating the evaluation of transfer credit on the World Wide Web

September, 1998 – Ball State pilots the CONNECT program with Ivy Tech State College and Vincennes University

January, 1999 – Governor O’Bannon announces the partnership between Ivy Tech State College and Vincennes University, which will become known as the Community College of Indiana

April, 1999 – The General Assembly creates the community college partnership between Ivy Tech and Vincennes in statute

April, 2000 – CHE announces its *Transfer Indiana* initiative, which creates the Statewide Transfer and Articulation Committee (STAC) and the Web Site Development Committee

May, 2000 – First meeting of the Web Site Development Committee

June, 2000 – First meeting of STAC

November, 2000 – CHE approves budget request to the Governor and the General Assembly for the 2001-2003 Biennium. The process includes requested funding for a student-accessible, interactive statewide transfer web site

September, 2001 – Articulation agreements concluded with all public four-year campuses for all eight concentrations of the Vincennes University A.A./A.S. degrees delivered to CCI sites. This marked the first time in the state’s history that statewide articulation agreements were concluded for an associate degree program with every public university campus

March, 2002 – STAC completes the TINgrid, which identifies transfer equivalencies for the 40 most frequently taken courses in Fall 1999

May, 2002 – CHE approves *Principles Guiding Statewide Transfer and Articulation in Indiana*. The General Assembly passes HB 1209 (P.L. 24-2003), which calls for the CHE to make a progress report on transfer and articulation by August 30 of each year

September, 2003 – STAC submits its first progress report in accordance with HB 1209

August, 2004 – STAC and the Systems Development Committee jointly propose to the CHE that funding for a statewide transfer web site and supporting infrastructure be included in the Commission’s Budget Recommendation for 2005-2007 Biennium

September, 2004 – CHE reviews a draft progress report from STAC

December, 2004 – STAC submits its second progress report in accordance with HB 1209 to the General Assembly

April, 2005 – The General Assembly passes HB 1001, which calls for STAC to establish a statewide Course Transfer Library consisting of 70 courses that will apply toward meeting degree requirements in the same way as the receiving institution’s equivalent course. HB also calls for the establishment of articulation agreement in 12 programs that will apply toward any Ivy Tech or VU campus

July, 2005 – CHE and STAC jointly host the Third Biennial Conference on Transfer and Articulation on the IUPUI campus

September, 2005 – A review committee drawn from STAC and the System Development Committee recommends that AcademyOne be selected to implement the Transfer Web Site Initiative

August, 2006 – Funding provided for the Transfer Indiana Central Office (TICO) and the transfer system pilot project

June, 2008 – TransferIN.net web site launched.